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Curriculum Chair
Professor Sheila Hanna
    CLA-5
Telephone: (914) 606-6625
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## Reviewed By:

Date:
Approved By Chairperson/Dean:

| Course <br> \# | SEMESTER 1 | Credits | $\checkmark$ |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} \hline \hline \text { HSERV } \\ 170 \end{gathered}$ | Early Childhood Development | 3 |  |
| $\begin{gathered} \hline \text { HSERV } \\ 171 \end{gathered}$ | Foundations Early Childhood | 3 |  |
| $\begin{gathered} \text { HSERV } \\ 102 \\ \hline \end{gathered}$ | Human Behavior \& Social Development 1/Lifespan | 3 |  |
| $\begin{gathered} \hline E N G \\ 101 \\ \hline \end{gathered}$ | Composition \& Literature 1 | 3 |  |
| $\begin{aligned} & \hline P E H \\ & 116 A \\ & \hline \end{aligned}$ | Community 1st Aid- CPR | 1 |  |
|  | Social Science ${ }^{2}$ or Humanities ${ }^{3}$ - | 3 |  |


| Course <br> $\#$ | SEMESTER 2 | Credits | $\checkmark$ |
| :---: | :--- | :---: | :---: |
| -HSERV <br> 270 | Observation \& Assessment | 4 |  |
| •HSERV <br> 271 | Early Childhood Field 1 | 3 |  |
| HSERV <br> 101 | Introduction to Human Services | 3 |  |
| ENG <br> $\mathbf{1 0 2}$ | Composition \& Literature 2 $^{\text {Con }}$ | $\mathbf{3}$ |  |
|  | Elective ${ }^{1}$ - | 3 |  |
|  |  |  |  |


| Course \# | SEMESTER 1 | Credits | $\checkmark$ | $\begin{gathered} \text { Course } \\ \# \end{gathered}$ | SEMESTER 2 | Credits | $\checkmark$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { •HSERV } \\ 272 \end{gathered}$ | Infant/Toddler Environments | 3 |  | $\begin{gathered} \hline \hline \text { •HSERV } \\ 274 \end{gathered}$ | Early Childhood Curriculum | 3 |  |
| $\begin{gathered} \bullet \text { •HSERV } \\ 273 \end{gathered}$ | Early Childhood Field 2 | 3 |  | $\underset{275}{\stackrel{\rightharpoonup}{2} \text { HSERV }}$ | Early Childhood Field 3 | 3 |  |
| $\begin{gathered} \hline \text { PSYCH } \\ 101 \end{gathered}$ | General Psychology | 3 |  | $\begin{gathered} \hline \text { HSERV } \\ 2000 \end{gathered}$ | Ethnic \& Cultural Diversity | 3 |  |
| $\begin{aligned} & \text { BIOL } \\ & 103 A / \\ & 104 A \\ & \hline \end{aligned}$ | Biological Science 2 <br> $w /$ Lab | 4 |  | $\begin{gathered} S O C \\ 101 \end{gathered}$ | Introduction to Sociology | 3 |  |
|  | Mathematics ${ }^{4}$ - | 3 |  |  | Science or Mathematics- | 3 |  |
|  | PE (Sport)- | 1 |  |  |  |  |  |

Bold italic items are Core Requirements.

## NOTES:

- Courses must be taken together.
- Humanities courses include Art, Dance, Drama, Music, Foreign Language, Film, Philosophy, Theater and Photography at ARTWS.
- Social Science courses include History, Political Science, Economics and Geography.

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[^0]:    ${ }^{1}$ Students transferring to a teacher education program should take a second semester of Foreign Language or Speech.
    ${ }^{2}$ Social Science Elective - History or Political Science
    ${ }^{3}$ Humanities Elective - Spanish recommended
    ${ }^{4}$ Mathematics - Development of Math Thought and/or College Algebra preferred.

