

Certificate: Teaching Assistant

Curriculum Chair: Professor Dr. Saul Yanofsky **Location:** AAB-302A **Telephone:** (914) 606-8539

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ADVISOR NAME:

Developmental Courses as required based on placement scores	
<input type="checkbox"/>	No Developmental Courses Required
<input type="checkbox"/>	ENG 91 Writing for College 1 – Score of 4 E Code 1 and below
<input type="checkbox"/>	ENG 92 Writing for College 2 – Score of 6 E Code 2
<input type="checkbox"/>	ESL 94 Academic Writing 1 – Score of 5 or 6 E Code 6
<input type="checkbox"/>	ESL 122 Academic Writing 2 (3 credits) – Score of 7 E Code 7
<input type="checkbox"/>	MATH 92 Pre-Algebra – Arithmetic score 44 and below, Elementary Algebra 54 and below
<input type="checkbox"/>	MATH 93 Beginning Algebra – Arithmetic score 45 and above, Elementary Algebra 54 and below OR MATH 94 Math Literacy – Arithmetic score 45 and above, Elementary Algebra 54 and below
<input type="checkbox"/>	READ 93 Foundation of College Reading – Score of 57 and below
<input type="checkbox"/>	READ 105 Analytical Reading (3 credits) – Score of 58 and higher

Program of Study	
<input type="checkbox"/>	ENG 101 – Writing and Literature
<input type="checkbox"/>	ENG 102 – Writing and Research
<input type="checkbox"/>	PSYCH 101 – General Psychology: Students must have at least one of the following: A score of 8 or higher on the ESSAY portion of the placement test. Or received a passing grade in either ENG 92 or ESL 122. Or have a Pre or Co-requisite of ENG 101 or ENG 101H.
<input type="checkbox"/>	PSYCH 109 – Developmental Psychology: PSYCH 101 is the prerequisite.
<input type="checkbox"/>	INTER 101 – Introduction to Schools and Teaching: ENG 101 is the prerequisite.
<input type="checkbox"/>	MATH 123 – Math for Elementary School Teachers: MATH 93, or MATH 94, or an Elementary Algebra placement test score of 55 or higher, or Math SAT score of 450, or MATH ACT score of 16.

The Teaching Assistant certificate provides an opportunity for teaching assistants and other individuals interested in childhood education to begin their higher education in a gradual and supportive manner and to meet the new state and/or federal requirements. The Certificate will qualify students to attain Level III Teaching Assistant certification as well as the six credit hours required for Level II certification. For some individuals, this will be the first step in a process for obtaining a baccalaureate degree and teaching certification. Upon completion of this proposed Certificate Program, students will:

- Be knowledgeable about a range of issues in the field of public education in grades K-12.
- Have information regarding teacher preparation and certification issues so that they will know what career options they have, and what the routes are in pursuing those options.
- Have knowledge of basic information, concepts and principles in the field of psychology, especially as those facts, concepts and principles pertain to the education of young children.
- Be able to demonstrate college-level competence in the area of critical reading and writing.
- Be able to demonstrate the ability more generally to successfully complete college-level work in an area of concentration.