

Certificate: Teaching Assistant

Curriculum Chair: Prof. Sheila Hanna CLA-5 Tel #: (914) 606-6625 Email: <u>Sheila.Hanna@sunywcc.edu</u> Academic Dean: CLA-201 Tel# (914) 606-6795 Email:

	Developmental Courses as required based on placement scores							
	No Developmental Courses Required							
	ENG 91 Writing for College 1 – Score of 4 E Code 1 and below							
	ENG 92 Writing for College 2 – Score of 6 E Code 2							
	ESL 94 Academic Writing 1 – Score of 5 or 6 E Code 6							
3□	ESL 122 Academic Writing 2 (3 credits) – Score of 7 E Code 7							
	MATH 92 Pre-Algebra – Arithmetic score 44 and below, Elementary Algebra 54 and below							
	MATH 93 Beginning Algebra – Arithmetic score 45 and above, Elementary Algebra 54 and below OR MATH 94 Math Literacy – Arithmetic score 45 and above, Elementary Algebra 54 and below							
	READ 93 Foundation of College Reading – Score of 57 and below READ 105 Analytical Reading (3 credits) – Score of 58 and higher							
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	Program of Study						
3□	ENG 101 – Writing and Literature Choose an item.						
3□	ENG 102 – Writing and Research Choose an item.						
3□	PSYCH 101 – General Psychology: Students must have at least one of the following: A score of 8 or higher on the ESSAY portion of the placement test. Or received a passing grade in either ENG 92 or ESL 122. Or have a Pre or Co-requisite of ENG 101 or ENG 101H. Choose an item.						
3□	PSYCH 109 – Developmental Psychology: PSYCH 101 is the prerequisite. Choose an item.						
3□	INTER 101 – Introduction to Schools and Teaching: ENG 101 is the prerequisite. Choose an item.						
3□	MATH 123 – Math for Elementary School Teachers:MATH 93, or MATH 94, or an Elementary Algebra placementtest score of 55 or higher, or Math SAT score of 450, or MATH ACT score of 16.Choose an item.						
CEEN							

SEEN BY:

Completed credits of 18 required

The Teaching Assistant certificate provides an opportunity for teaching assistants and other individuals interested in childhood education to begin their higher education in a gradual and supportive manner and to meet the new state and/or federal requirements. The Certificate will qualify students to attain Level III Teaching Assistant certification as well as the six credit hours required for Level II certification. For some individuals, this will be the first step in a process for obtaining a baccalaureate degree and teaching certification. Upon completion of this proposed Certificate Program, students will:

- Be knowledgeable about a range of issues in the field of public education in grades K-12.
- Have information regarding teacher preparation and certification issues so that they will know what career options they have, and what the routes are in pursuing those options.
- Have knowledge of basic information, concepts and principles in the field of psychology, especially as those facts, concepts and principles pertain to the education of young children.
- Be able to demonstrate college-level competence in the area of critical reading and writing.
- Be able to demonstrate the ability more generally to successfully complete college-level work in an area of concentration.



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Academic Plan		(Completed credits		of 18 required	
		Fall/Spring		F	all/Spring	
<u>Class</u>	<u>Credits</u>	Class	Credits	Class		<u>Credits</u>
Fall/Spring		Fall/Spring				
<u>Class</u>	<u>Credits</u>	Class	Credits	9	Class	<u>Credits</u>