

AS: Human Services/ Pre Social Work

Curriculum Chair: Prof. Helen O'Brien CLA-45 Telephone: (914) 606-8520 Email: <u>Helen.O'brien@sunywcc.edu</u> Academic Dean Office: Dr. Carmen Martinez-Lopez CLA-201 Tel# (914) 606-6795 Email: <u>Carmen.MartinezLopez@sunywcc.edu</u>

Developmental Courses as required based on placement scores						
	ENG 91 Writing for College 1 – Score of 4 E Code 1 and below, 30.01 Choose an item.					
	ENG 92 Writing for College 2 – Score of 6 E Code 2, 30.02 Choose an item.					
	ENG 99 Writing Studio (with linked section of ENG 101+) - Score of 6 E Code 2, 30.02					
	ESL 94 Academic Writing 1 – Score of 5 or 6 E Code 6, 20.01.					
3□	ESL 122 Academic Writing 2 – Score of 7 E Code 7, 21.01					
	MATH 92 Pre-Algebra – Arithmetic score 44 and below, Elementary Algebra 54 and below, 40.01 Choose an					
OR 🗆	 MATH 93 Beginning Algebra – Arithmetic score 45 and above, Elementary Algebra 54 and below, 40.02 Choose an item. MATH 94 Foundations of Mathematical Reasoning – Arithmetic score 45 and above, Elementary Algebra 54 and below, 40.02 Choose an item. 					
	READ 93 Foundation of College Reading – Score of 57 and below, 10.01 Choose an item.					
3□	READ 105 Analytical Reading – Score of 58 and higher 11.01 Choose an item.					

	New General Education Requirements							
3□	ENG 101 – Writing and Research OR ENG 101H Choose an item.							
3□	COMM 109 – Speech Communication OR COMM 109H, 110 Choose an item.							
3□	ENG 102 – Writing and Literature OR ENG 102H Choose an item.							
	MATHEMATICS GENERAL ED REQUIREMENTS – Select a 3/4 credit course:							
	MATH 116, 117, 130, 135, or higher							
3□/4□								
4□	BIOL 103 – Human Biology and Lab Choose an item.							
3□	PSYCH 101 – General Psychology OR PSYCH 101H Choose an item.							
3□	SOC 101 – Introduction to Sociology OR SOC 101H Choose an item.							
	THE ARTS, FOREIGN LANGUAGE, or OTHER WORLD CIVILIZATIONS GENERAL ED REQUIREMENTS – Select a 3/4 credit course:							
	ART 101, 102, 103, 104, 105, 106, 107, 108, 109, 109A, 110, 111, 112, 125, 129, 130, 133, 134, 135, 137, 138, 140, 141, 147, 201, 203, 212, 265, DANCE 101, 102, 107, 112, 115, 120, 121, 205, 207, FILM 100, 101, 102, 130 MUSIC 110, 110H, 111, 120, 121, 130, 131, 132, 133, 150, 230, 231, 232, 233, THEAT 111, 113, 201							
	ARABC 101, 102, ASL 101, CHINS 102, FREN 101, 102, 201, ITAL 101, 102, 103, 201, 201H, 202, 202H, 250, JAPNS 101, 102, RUSSN 101, SPAN 101, 102, 103, 104, 201, 201H, 202, 202H, 203, 204, ANTHR 120, 210, 215H, HIS 119, 128, 129, 131, POLSC 113							
3□/4□								
3□	POLSC 102 – American Government and Issues OR POLSC 102H Choose an item.							



	Degree Requirements							
3□	HSERV 101 – Introduction to Human Services Choose an item.							
3□	HSERV 102 – Human Behavior and Social Development/Lifespan Choose an item.							
3□	HSERV 200 – Ethnic and Cultural Diversity Choose an item.							
3□	HSERV 224 – Introduction to Research and Statistical Methods HSERV 101 is the prerequisite. Choose an item.							
	The following two courses must be taken together							
4□	HSERV 260 – Group Dynamics & Leadership: HSERV 101 is the prerequisite. Choose an item.3 □HSERV 261 – Human Services and Field Experience 1 Choose an item.							
	COURSES HSERV 260 & 261 CAN NOT BE TAKEN SIMULTANEOUSLY WITH COURSES HSERV 262 & 263							
	The following two courses must be taken together							
3□	HSERV 262 – Methods in the Helping Process: HSERV 260 is the prerequisite. Choose an item.3 □HSERV 263 – Human Services and Field Experience 2: HSERV 261 is the prerequisite.Choose an item.							
	LIBERAL ARTS ELECTIVES: (9 credits) <i>Liberal Arts Elective</i> courses include: Behavioral Science, English/Communications (see above), Humanities (see course catalog for details), Inter-studies course INTER (see curriculum chair), Mathematics (MATH) credit-bearing course, Science BIOL, CHEM, PHYSC, and Social Science (see above).							
3□	3□							
3□								
SEEN BY:	Completed credits of 62 required							



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Academic Plan Comple			Completed	l credits of 62 required		
		Fall/Spring		Fall/Spring		
<u>Class</u>	<u>Credits</u>	<u>Class</u>	<u>Credits</u>	<u>Class</u>	<u>Credits</u>	
		HSERV 101 – Introduction to Human Services	3□	The following two courses must be taken together: HSERV 260 – Group	4□	
				HSERV 261 – Human Services and Field Experience 1	3□	
		Fall/Spring		Fall/Spring		
<u>Class</u>	<u>Credits</u>	<u>Class</u>	<u>Credits</u>	<u>Class</u>	<u>Credits</u>	
		The following two courses must be taken together: HSERV 262 – Methods in the Helping	3□			
		HSERV 263 – Human Services and Field Experience 2	3□			



State University of New York

Dear Human Service Student:

Welcome! As the Curriculum Chairperson for the Human Services Curriculum, I am pleased that you are considering a career in the Human Services!

Our curriculum is especially focused on pre-social work. The primary mission of the social work profession is to enhance human well-being and help meet the basic needs of all people, with particular attention to the needs of those who are vulnerable, oppressed and living in poverty. Social Workers work in every part of our community; in schools, hospitals, shelters, senior centers, universities, social service agencies, clinics, corporations and the military.

The human services field ranks among the top 10 fastest growing occupations in America and very wise career choice. The opportunities for employment and/or continued studies are varied and exciting.

For students interested in a four-year degree we have excellent transfer agreements with many schools in the area offering a Bachelor in Social Work (BSW). They are: New York University, Fordham, College of New Rochelle, Concordia, Mercy, Iona, Dominican, SUNY Stony Brook, and Lehman College.

As part of the course requirements you are required to complete two field internships. We place students at over 100 human service/social work agencies for an internship experience including: Westchester Jewish Community Services, Arms Acres, Pleasantville Cottage School, Hawthorne Cedar Knolls, and WESTHAB. These are just a small sample of the agencies where we place students. Students find their internships an excellent practical experience and a wonderful addition to their resumes!

Our students are very active on campus and in the community through participation in the Human Service Club which received the Community Service Award from the Student Senate for volunteer activities at a residential home for abused and neglected children. Club sponsored activities really makes the curriculum come alive!

If you have any questions, please call me at (914)606-8520 or email me at Helen.obrien@sunywcc.edu

Sincerely,

Helen G. O'Brien, LMSW, ACSW, Ph.D. Instructor, Human Services Curriculum Chair-Human Services