

# Certificate: Teaching Assistant

**Curriculum Chair:** Prof. Diana Berman CLA-10 Tel #: (914) 606-6012 Email: [Diana.Berman@sunywcc.edu](mailto:Diana.Berman@sunywcc.edu)

**Academic Dean:** Dr. Carmen Martinez-Lopez CLA-201 Tel# (914) 606-6795 Email: [Carmen.MartinezLopez@sunywcc.edu](mailto:Carmen.MartinezLopez@sunywcc.edu)

## Developmental Courses as required based on placement scores

<input type="checkbox"/>	<b>ENG 91</b> Writing for College 1 – Score of 4 E Code 1 and below, <b>30.01</b> Choose an item.
<input type="checkbox"/>	<b>ENG 92</b> Writing for College 2 – Score of 6 E Code 2, <b>30.02</b> Choose an item.
<input type="checkbox"/>	<b>ENG 99</b> Writing Studio with linked ENG 101+ - Score of 6 E Code 2, <b>30.02</b> OR successful completion of <b>ENG 9102</b>
<input type="checkbox"/>	<b>ESL 94</b> Academic Writing 1 – Score of 5 or 6 E Code 6, <b>20.01</b> .
3 <input type="checkbox"/>	<b>ESL 122</b> Academic Writing 2 – Score of 7 E Code 7, <b>21.01</b>
<input type="checkbox"/>	<b>MATH 92</b> Pre-Algebra – Arithmetic score 44 and below, Elementary Algebra 54 and below, <b>40.01</b> Choose an
<b>OR</b> <input type="checkbox"/>	<b>MATH 93</b> Beginning Algebra – Arithmetic score 45 and above, Elementary Algebra 54 and below, <b>40.02</b> Choose an item.
	<b>MATH 94</b> Foundations of Mathematical Reasoning – Arithmetic score 45 and above, Elementary Algebra 54 and below, <b>40.02</b> Choose an item.
<input type="checkbox"/>	<b>READ 93</b> Foundation of College Reading – Score of 57 and below, <b>10.01</b> Choose an item.
3 <input type="checkbox"/>	<b>READ 105</b> Analytical Reading – Score of 58 and higher <b>11.01</b> Choose an item.

## Program of Study

3 <input type="checkbox"/>	<b>ENG 101</b> – Writing and Literature
3 <input type="checkbox"/>	<b>ENG 102</b> – Writing and Research
3 <input type="checkbox"/>	<b>PSYCH 101</b> – General Psychology: <b>Students must have at least one of the following: A score of 8 or higher on the ESSAY portion of the placement test. Or received a passing grade in either ENG 92 or ESL 122. Or have a Pre or Co-requisite of ENG 101 or ENG 101H.</b>
3 <input type="checkbox"/>	<b>PSYCH 109</b> – Developmental Psychology: <b>PSYCH 101 is the prerequisite.</b>
3 <input type="checkbox"/>	<b>EDU 101</b> – (Formerly <b>INTER 101</b> ) Introduction to Schools and Teaching: <b>ENG 101 is the pre or corequisite.</b>
3 <input type="checkbox"/>	<b>EDU 103</b> – Teaching in Today’s Diverse Classroom <b>EDU 101, ENG 101 or 101H is a pre or coreq.</b>
3 <input type="checkbox"/>	<b>EDU 200</b> – Schools in America: Organization and Issues, <b>EDU 101 is a prereq.</b>
3 <input type="checkbox"/>	<b>EDU 202</b> – Special Education: Contemporary Perspectives, <b>EDU 101 is a prereq.</b>

**SEEN BY:**

**Completed credits**

**of 24 required**

The Teaching Assistant certificate provides an opportunity for teaching assistants and other individuals interested in childhood education to begin their higher education in a gradual and supportive manner and to meet the new state and/or federal requirements. The Certificate will qualify students to attain Level III Teaching Assistant certification as well as the six credit hours required for Level II certification. For some individuals, this will be the first step in a process for obtaining a baccalaureate degree and teaching certification. Upon completion of this proposed Certificate Program, students will:

- Be knowledgeable about a range of issues in the field of public education in grades K-12.
- Have information regarding teacher preparation and certification issues so that they will know what career options they have, and what the routes are in pursuing those options.
- Have knowledge of basic information, concepts and principles in the field of psychology, especially as those facts, concepts and principles pertain to the education of young children.
- Be able to demonstrate college-level competence in the area of critical reading and writing.
- Be able to demonstrate the ability more generally to successfully complete college-level work in an area of concentration.

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Academic Plan		Completed credits				of 24 required
		Fall/Spring		Fall/Spring		
<u>Class</u>	<u>Credits</u>	<u>Class</u>	<u>Credits</u>	<u>Class</u>	<u>Credits</u>	
Fall/Spring		Fall/Spring		Fall/Spring		
<u>Class</u>	<u>Credits</u>	<u>Class</u>	<u>Credits</u>	<u>Class</u>	<u>Credits</u>	